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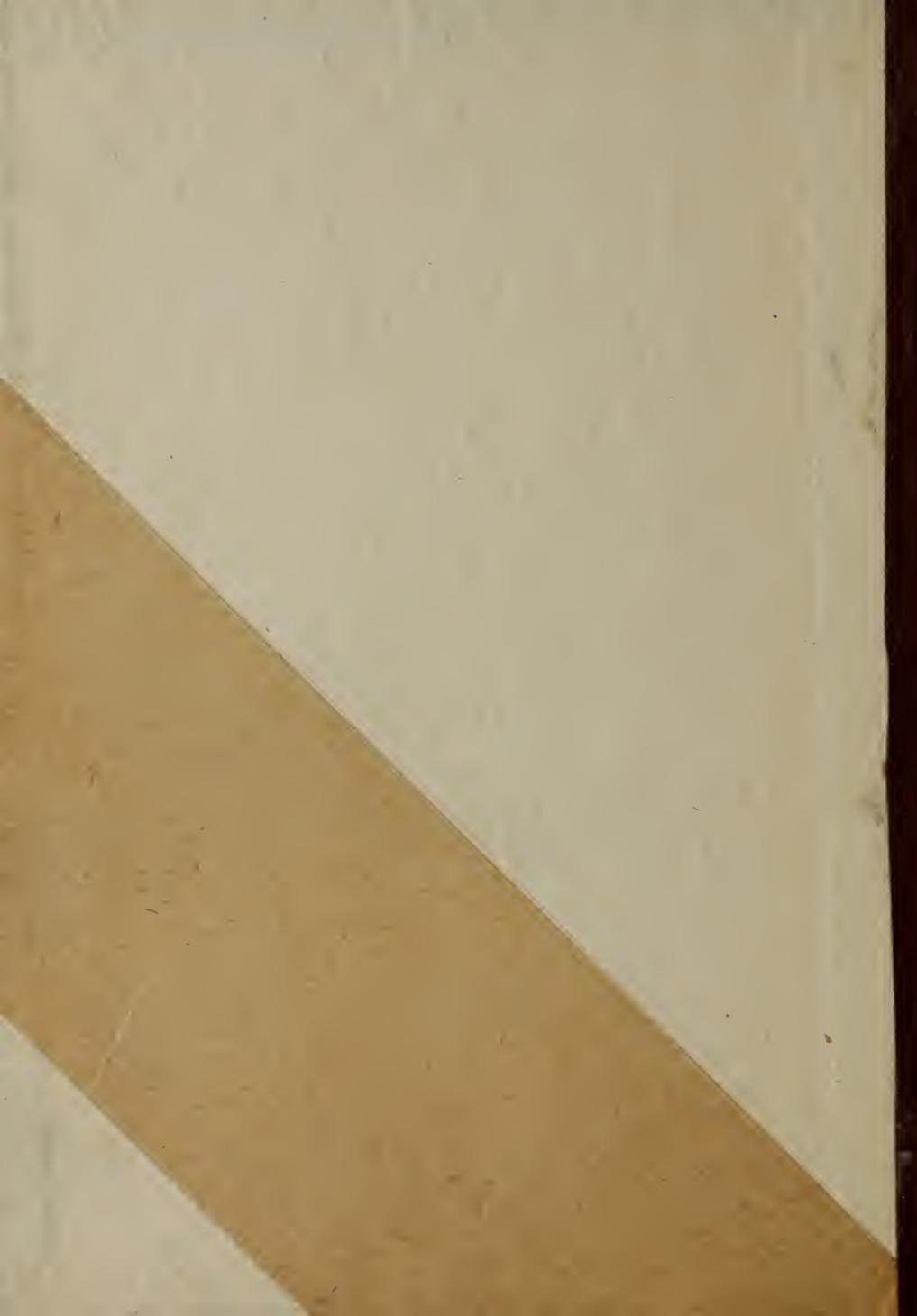


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SEWARD PARK
INTERMEDIATE SCHOOL





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SEYMOUR DURST

t' Fort nieuw Amsterdam op de Manhatans



FORT NEW AMSTERDAM



(NEW YORK), 1651.

When you leave, please leave this book
Because it has been said
"Ever'thing comes t' him who waits
Except a loaned book."

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Full many a gem of purest ray serene
The dark unfathomed caves of ocean bear;
Full many a flower is born to blush unseen,
And waste its sweetness on the desert air.

Grey

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GUS
1973



P.S. NO 62 MAN

Lives of great men all remind us,
We can make our lives sublime;
And, departing leave behind us,
Footprints on the sands of time.

Longfellow



DR. CECIL A. KIDD

DISTRICT SUPERINTENDENT

It is not what we give, but what we share,
For the gift without the giver is bare.

Lowell



LEON W. GOLDRICH

PRINCIPAL

Go put your creed into your deed,
Nor speak with double tongue.

Emerson

— HISTORY OF THE —

SEWARD PARK INTERMEDIATE SCHOOL

P. S. 62, MANHATTAN

— 1905—1917 —

LEON W. GOLDRICH
PRINCIPAL

More than ten years have elapsed since Public School 62, Manhattan, was first organized. In November, 1905, the construction of the building was completed and its doors thrown open for the accommodation and instruction of the boys and girls of the neighborhood. The school was organized for pupils of the seventh and eighth year grades exclusively. This new plan of organization has passed through its experimental stage and is now an accepted permanent institution. It is not necessary to justify the existence of Sixty-two, nor of any other public school.



JOHN S. ROBERTS

PRINCIPAL

1905 — 1913

Nevertheless, Sixty-two has virtually lived ten full years, pulsating, striving, accomplishing, its reputation reaching to the four corners of the earth.

Situated in the heart of the East Side, Sixty-two has for years attracted a type of pupil that is ambitious, earnest, impressionable and responsive. Fortunately, the school has numbered among its teaching and supervising staff some of the finest and ablest men and women of the city. Their intense interest, sympathy and enthusiasm, combined with the peculiar characteristics of the pupils, have helped to build up for the school the splendid reputation it now enjoys.

Originally there were fifty-eight classes in the seventh and eighth grades of the school. Now the entire building is occupied exclusively by pupils of the seventh, eighth and ninth years. In a comparatively short period, over ten thousand boys and girls, now scattered all over the United States, have been sent out as graduates. While none have as yet become distinguished citizens of the city or state, many give promise of achievement that will redound to the credit of the school and the community.

There have been changes in the teaching and supervising staff of the school. Our first superintendent, Miss Julia Richman, was called to the great beyond, two of our principals, John S. Roberts and I. Edwin Goldwasser, have in succession been ele-



I. EDWIN GOLDWASSER

PRINCIPAL

1913 - 1914

vated to the position of District Superintendent. A number of our former teachers, men and women, are now Principals and Assistants-to-Principals in other public schools of our city, and others are teachers in the high schools.

Structural changes too have marked the evolution of Sixty-two. Within the last few years an experiment in prevocational training was started. This was accompanied by a change in the curriculum. Differentiated courses of study providing instruction in academic subjects, and industrial and occupational pursuits are now offered. For the latter, new shops have been equipped for instruction in electric wiring, printing, sign painting, machine shop practice, metal work, wood working, and trade drawing for boys; and, in dressmaking, millinery, household arts, power-machine operating, rug weaving and novelties for girls. This venture is still in its experimental period.

In June, 1916, the Board of Education authorized the addition of a ninth year to the school course of Public School 62, and added a new name to the school—the Seward Book Intermediate School. It is now possible for our boys and girls to continue their education after graduation in our own building. At the end of the ninth year pupils will be entitled to admission to the third term in any of our city high schools.



JULIA RICHMAN
DISTRICT SUPERINTENDENT
DIED, JUNE 6TH, 1912

FOUR YEARS OF ALUMNI

Every graduate of Public School 62 is justified in being proud of its Alumni Association. It was organized in 1911 to keep alive the fine school spirit, after graduation from school; to maintain our active relationship with the birthplace of our education and ideals; to engender a social spirit among our alumni members; to take a civic interest in our school and community; to show by word and deed our appreciation and esteem for the school we love so much and which has done so much for us. In a measure the Alumni Association has succeeded. The organization numbers 2,000 active members. It has held an average of three large social alumni re-unions a year. As a token of esteem and appreciation it has presented the school, (1) with a large portrait of our deceased District Superintendent,—Miss Julia Richman, (2) with a large silk State flag, (3) with a large silk City flag.

The Association established a number of Scholarship funds for the benefit of pupils of Public School 62. It has paid a teacher to correct speech defects of our pupils. It has awarded two gold medals each term for excellence in scholarship and character. It has contributed toward providing summer vacations for needy pupils. The foregoing is a wonderful achievement. Let us hope that the Alumni Association may continue its activities and extend its usefulness in the future.

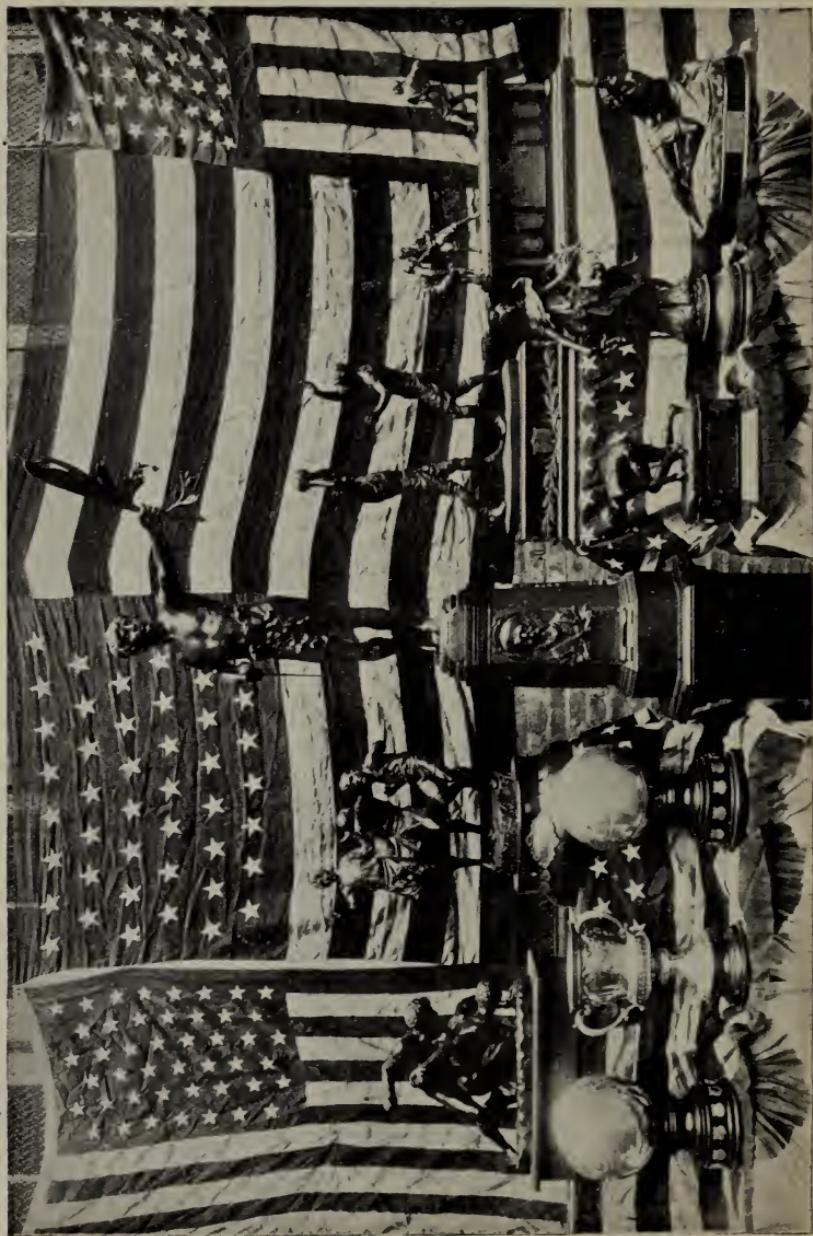


A NEW 62 ORGANIZATION

The great need for community interest in the immediate welfare of the School has been most aptly and successfully met by the Parents' Association. The following briefly outlines the work accomplished during the first year of its existence.

A dental chair was installed; arrangement was made whereby eye-glasses are distributed free of charge to the needy; an employment bureau was established; shoes were given to children who could not otherwise have supplied themselves; four scholarships were awarded, two for boys and two for girls, to enable them to continue their education after graduation from the elementary school; a fund was set aside to send a limited number of boys to a summer home during the vacation; a group of thirty girls was sent to a summer resort for two months by a philanthropic friend of the school and the Parents' Association supplied these girls with outfits for their trip. Milk was supplied daily to a number of babies in the neighborhood.

Our magnificent building has been a wonderful influence outside of regular day school hours. The facilities offered by an exceptional auditorium, spacious yard, and well equipped classrooms and gymnasiums have been used to capacity by the Lecture Bureau, Evening High School, Evening Recreation Centres, Vacation Schools and playgrounds, the Neighborhood



Forum and the Community Centre. In its short period of life, Sixty-two has been an inspiration and a beacon light to thousands of youths and adults, guiding, leading, and inspiring to a better citizenship and a happier existence. The coming years can do no better than bring hope for an extension of so noble an influence in the community. .

JACOB HOLMAN.





OUR MOTTO



Character

above

all



A good name is rather to be chosen than great riches,
And loving favor rather than silver and gold.

Bible



To be conscious that you are ignorant is a great
step to knowledge.

Disraeli

Sixty-Two



I

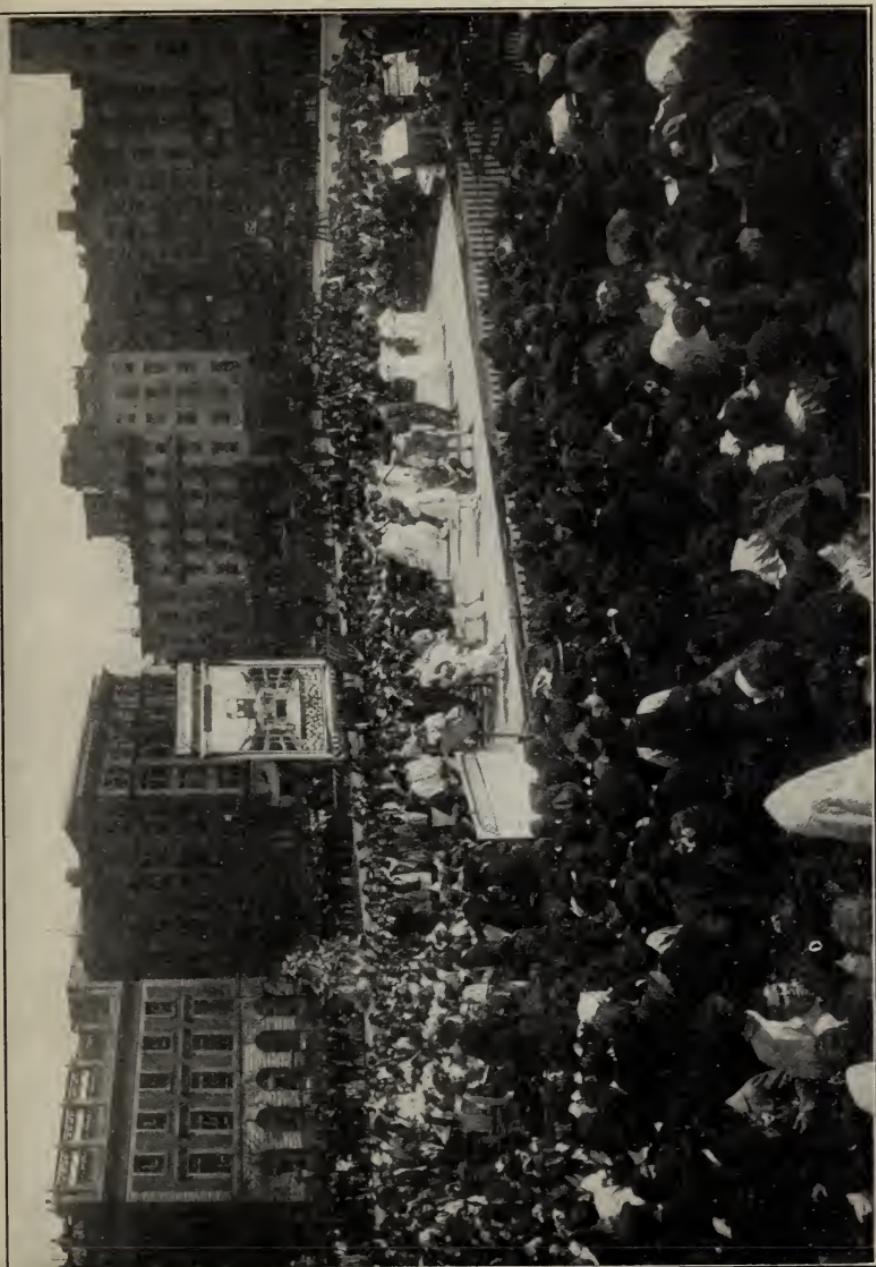
Oh! tempted home of truth and art,
Sixty-Two, my Sixty-Two;
Dear to every pupil's heart,
Sixty-Two, my Sixty-Two;
Ever faithful, true; and tried,
We who in thy walls abide,
Cherish thee whate'er betide,
Sixty-Two, my Sixty-Two.

II

Mighty cheers will rise to greet,
Sixty-Two, my Sixty-Two;
In victory or dark defeat,
Sixty-Two, my Sixty-Two;
Nothing daunts fidelity,
Nothing shakes our loyalty
Nothing weakens love for thee,
Sixty-Two, my Sixty-Two.

What's in a name? That which we call a rose
By any other name would smell as sweet.

Shakespeare



SHAKESPEARE TERCENTENARY CELEBRATION

This above all; to thine ownself be true,
And it must follow, as the night the day,
Thou canst not then be false to any man.

Shakespeare



The true University of these days is a Collection
of Books.

Carlyle



True worth is in being, not seeming;
In doing, each day that goes by,
Some little good—not in dreaming
Of great things to do by and by.
Cary.



A beautiful behavior in woman
is better than a beautiful form.

Emerson.



Life is not so short but that there
is always time enough for courtesy.

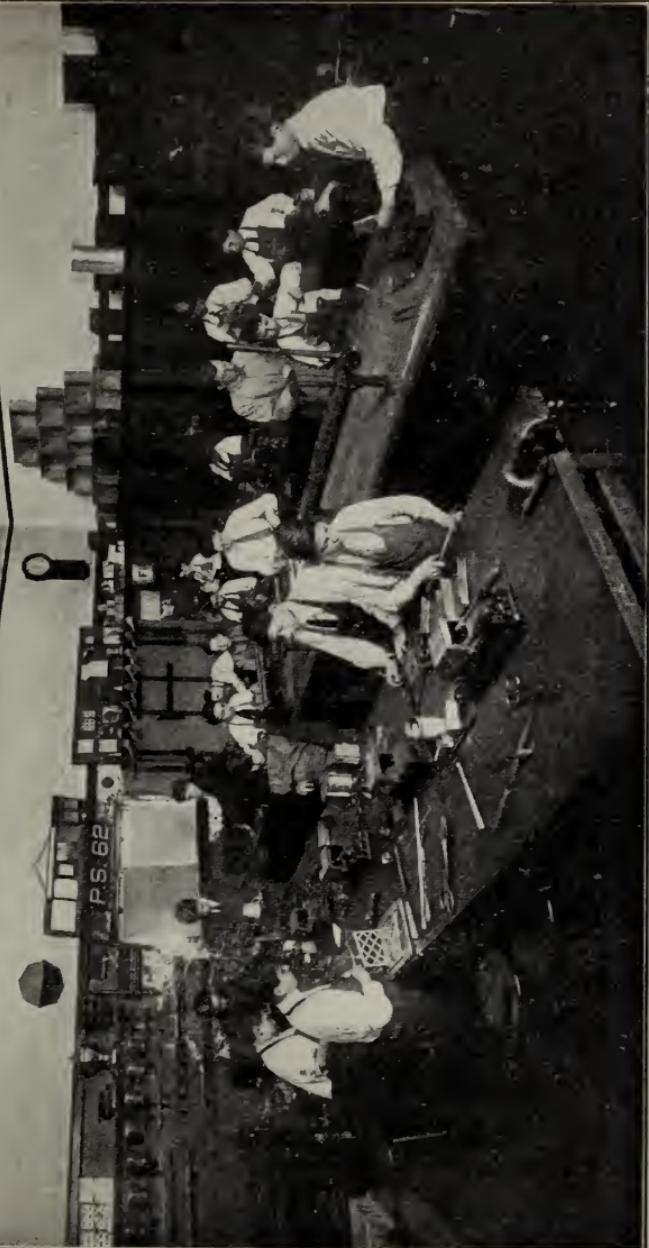
Emerson



Barbola M. 2007

An honest man's word is as good as his bond.

Burns



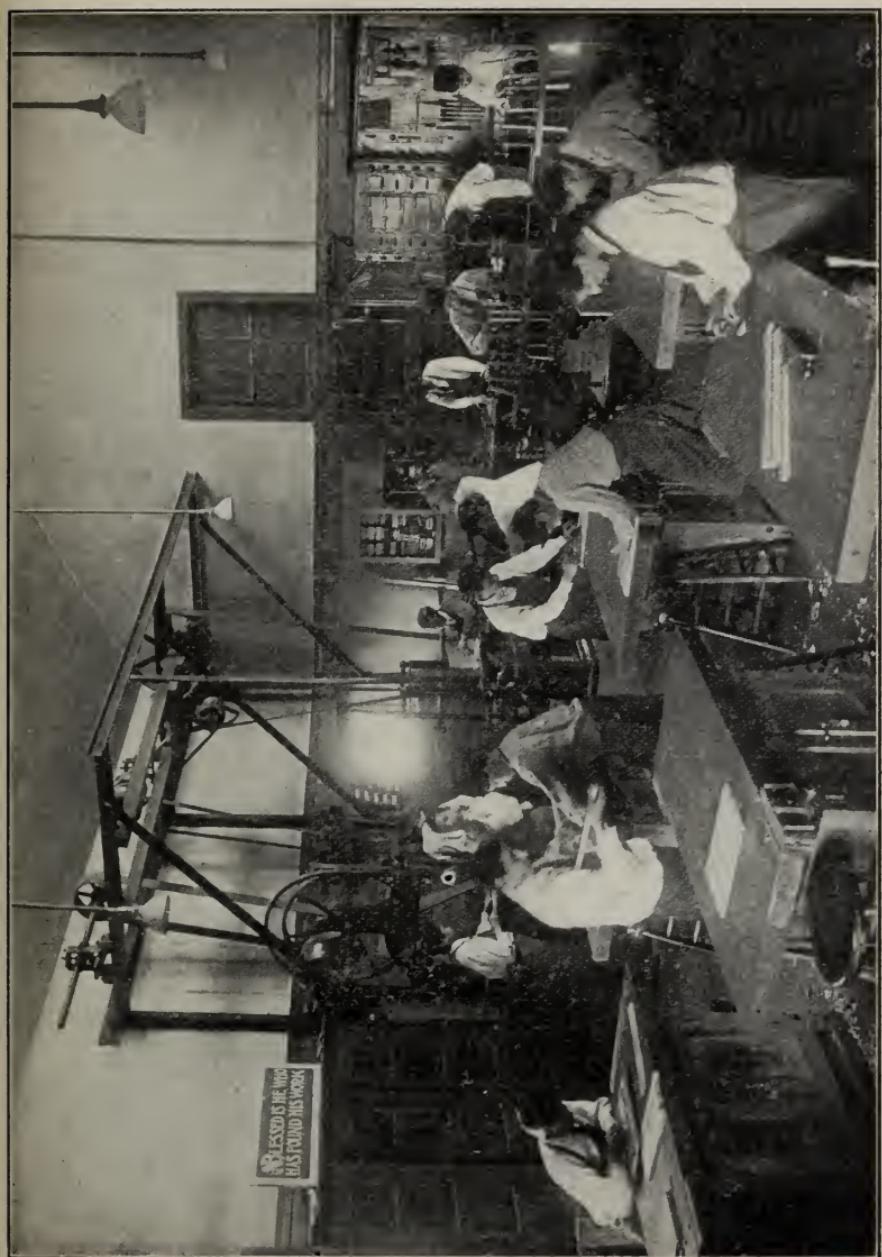
One conquers a bad habit more
easily today than tomorrow.

Confucius

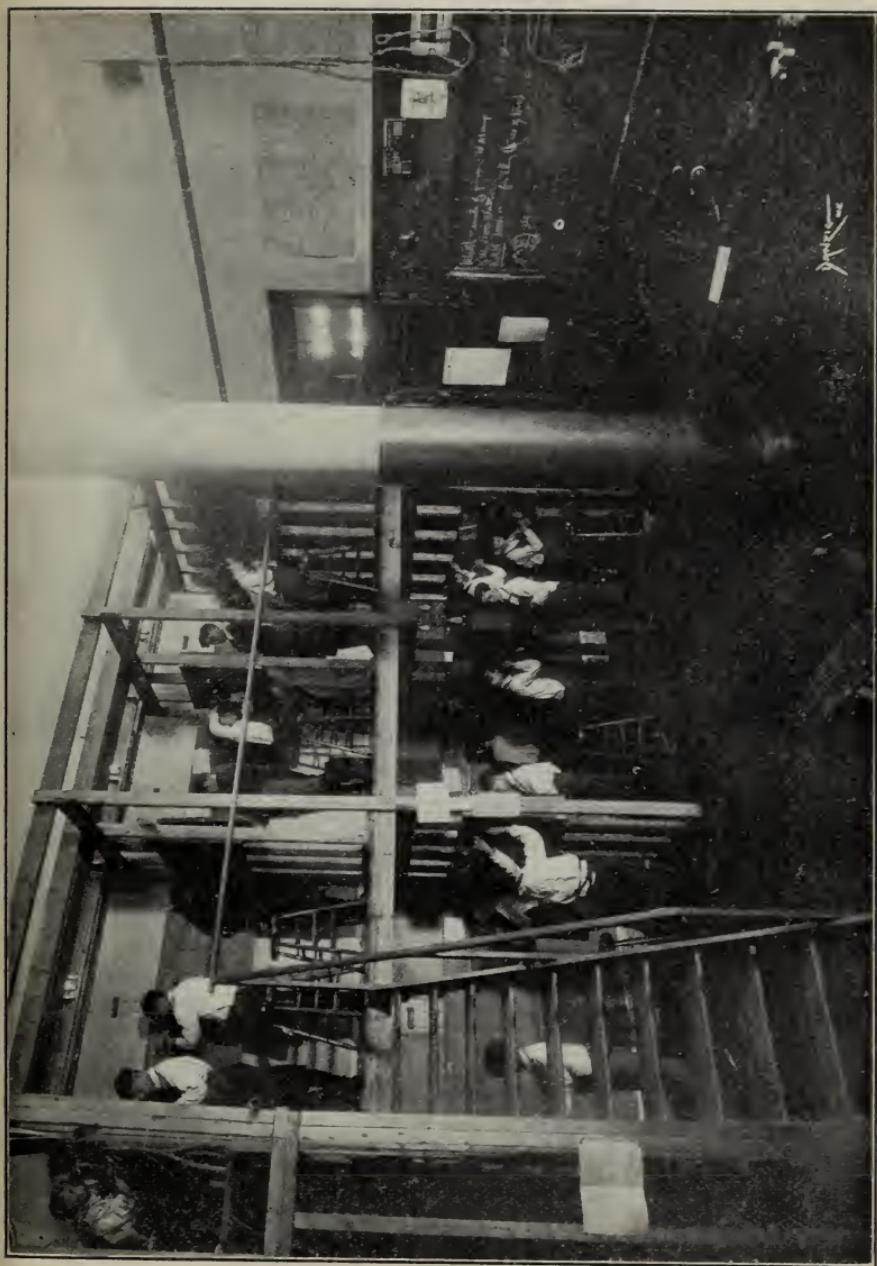


A friend should bear his friends infirmities.

Shakespeare



Dictionaries are like watches ;
the worst is better than none,
and the best cannot be expected to go quite true.
Johnson



The secret of success is constancy to purpose.

Burns



PRATIC

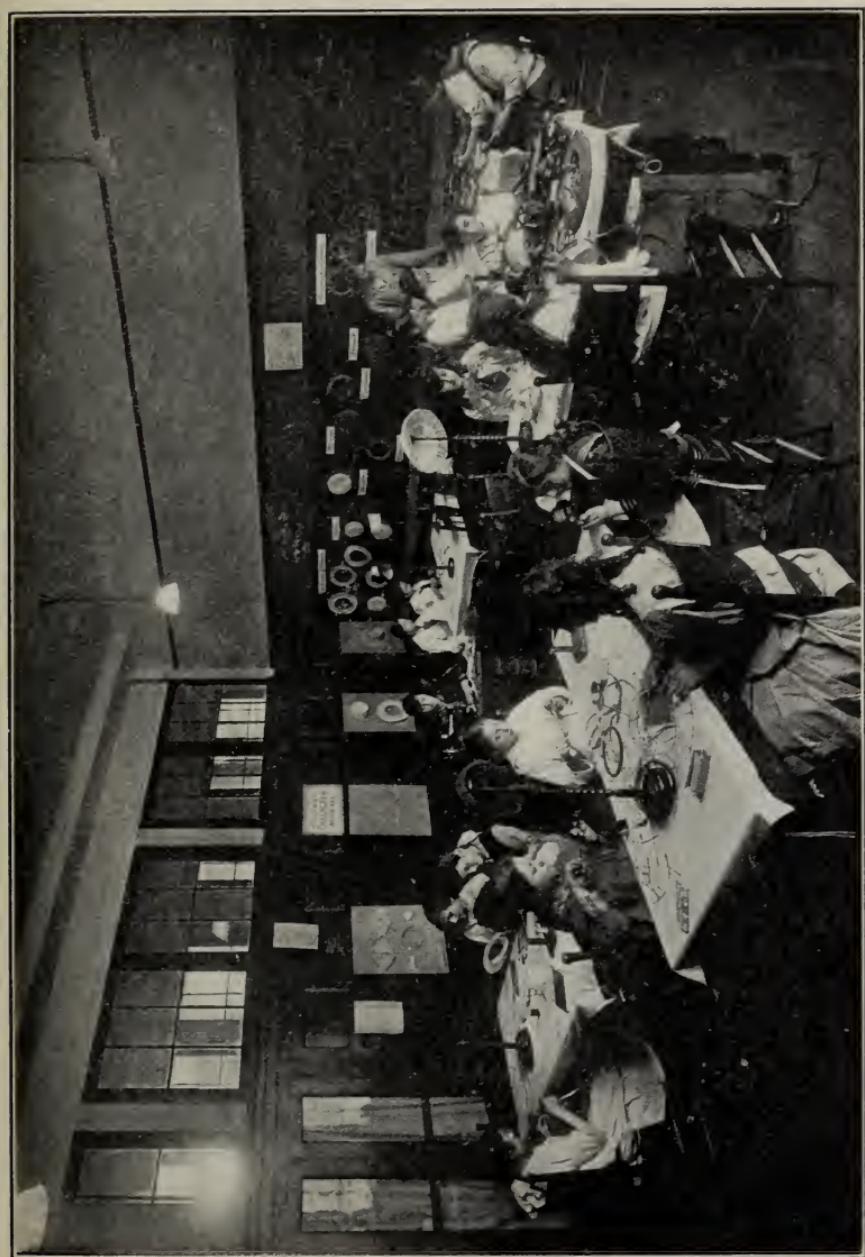
Neither a borrower nor a lender be.

Shakespeare



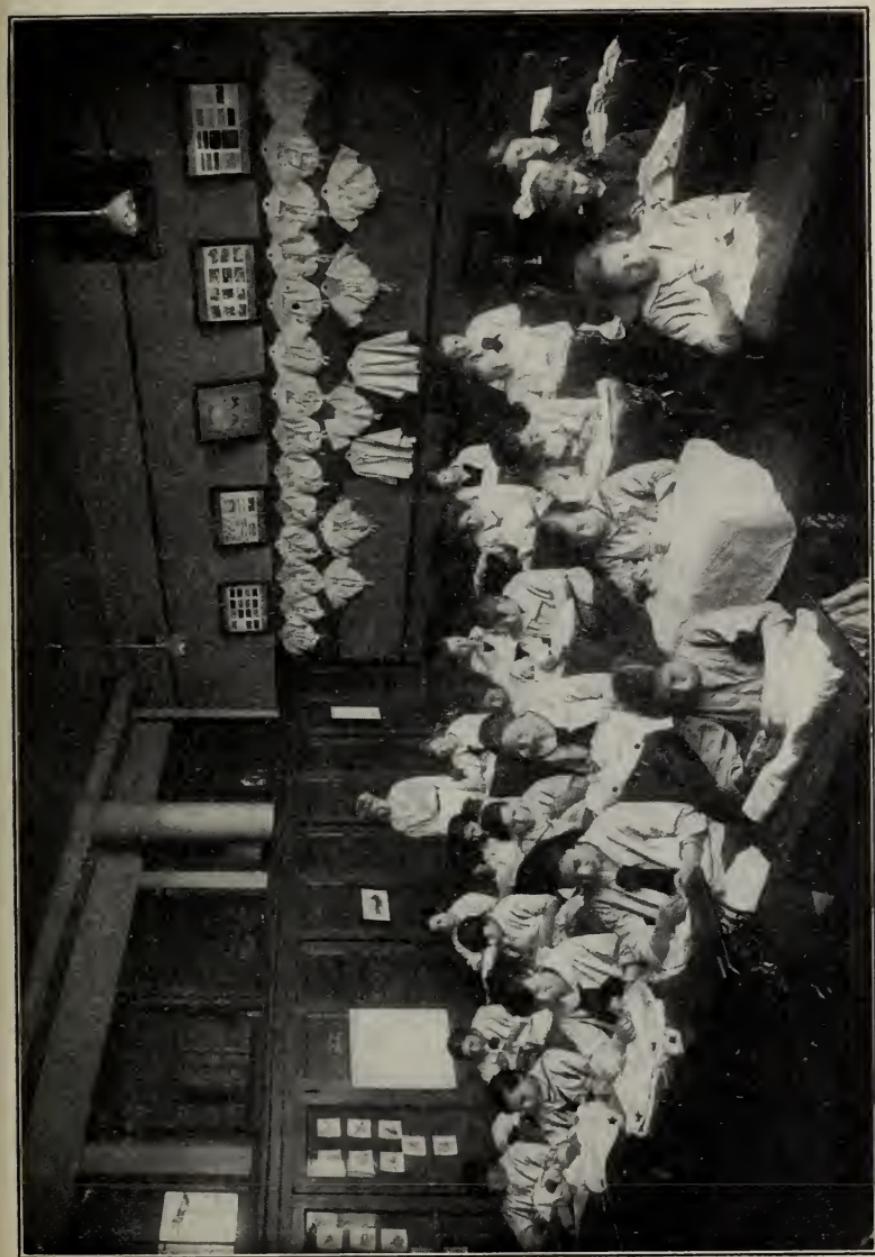
Whatever is worth doing at all is worth doing well.

Earl of Chesterfield.



The boast of heraldy, the pomp of pow'r,
And all that beauty, all that wealth e'er gave
Await alike the inevitable hour,
The paths of glory lead but to the grave.

Grey



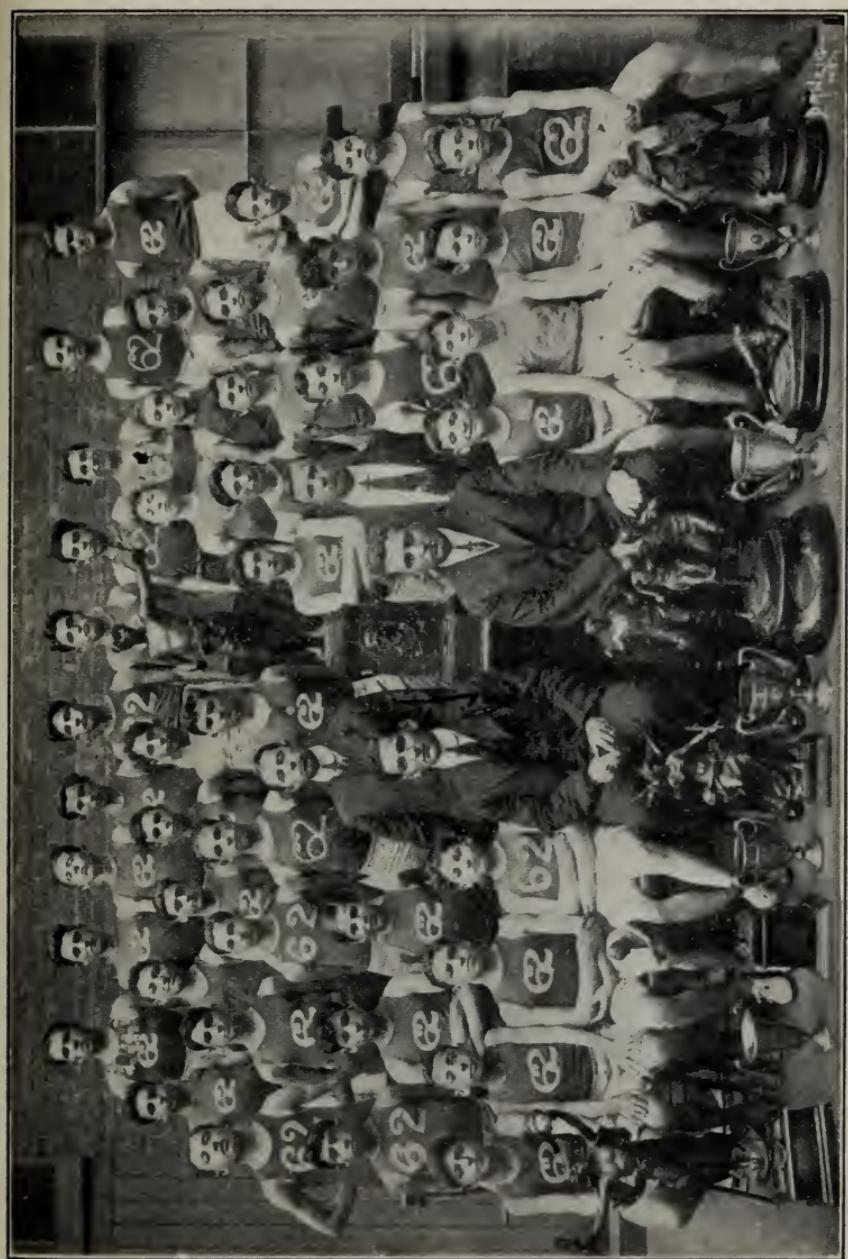
Things that have a common quality ever quickly
seek their kind.

Aurelius.



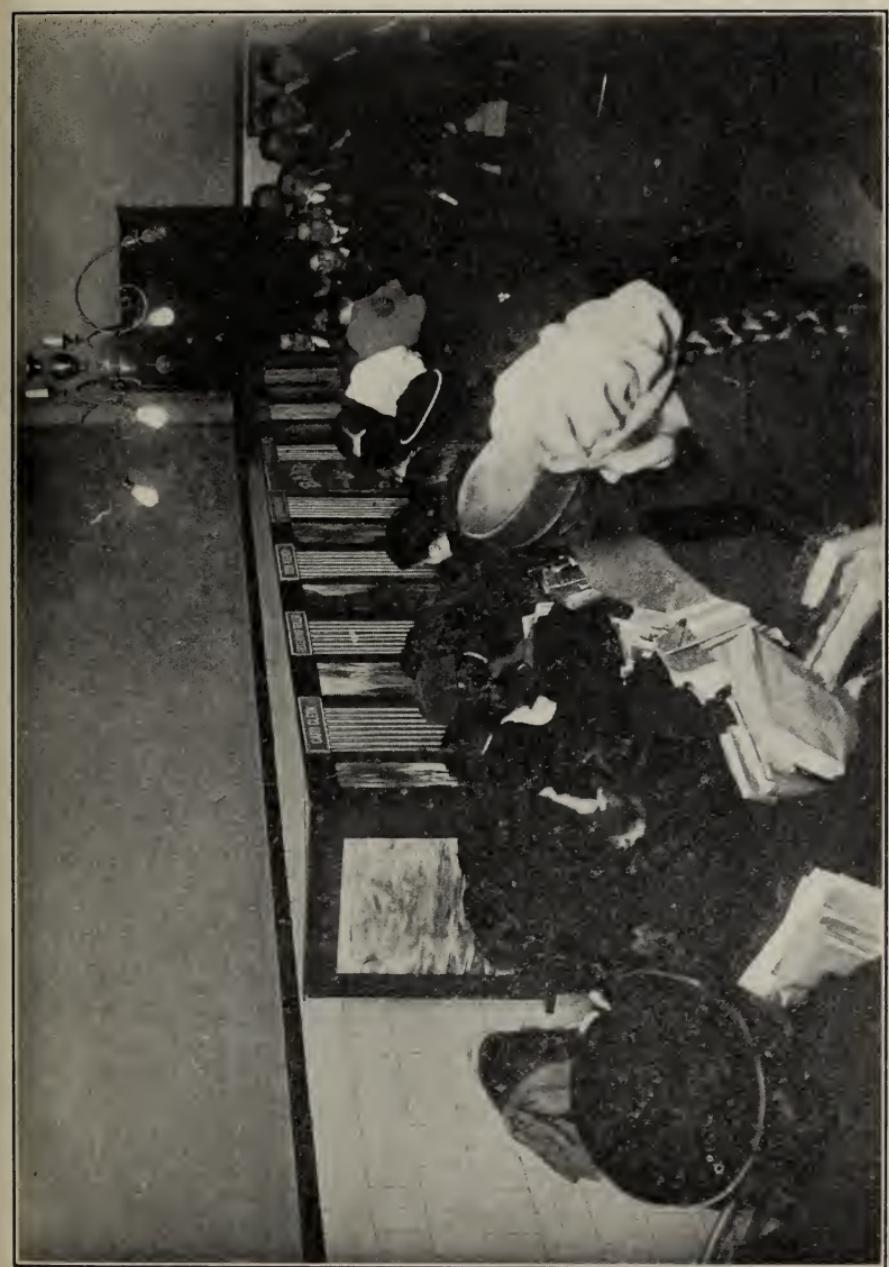
He prayeth best, who loveth best
All things both great and small;
For the dear God who loveth us,
He made and loveth all.

Colerioge



A word fitly spoken is like apples of gold in
pictures of silver.

Bible.



He gives nothing but worthless gold who gives
from a sense of duty.

Lowell

My Name

Give every man thy ear, but few thy voice;
Take each man's censure, but reserve thy judgement.

Shakespeare

Graduating Class Teachers

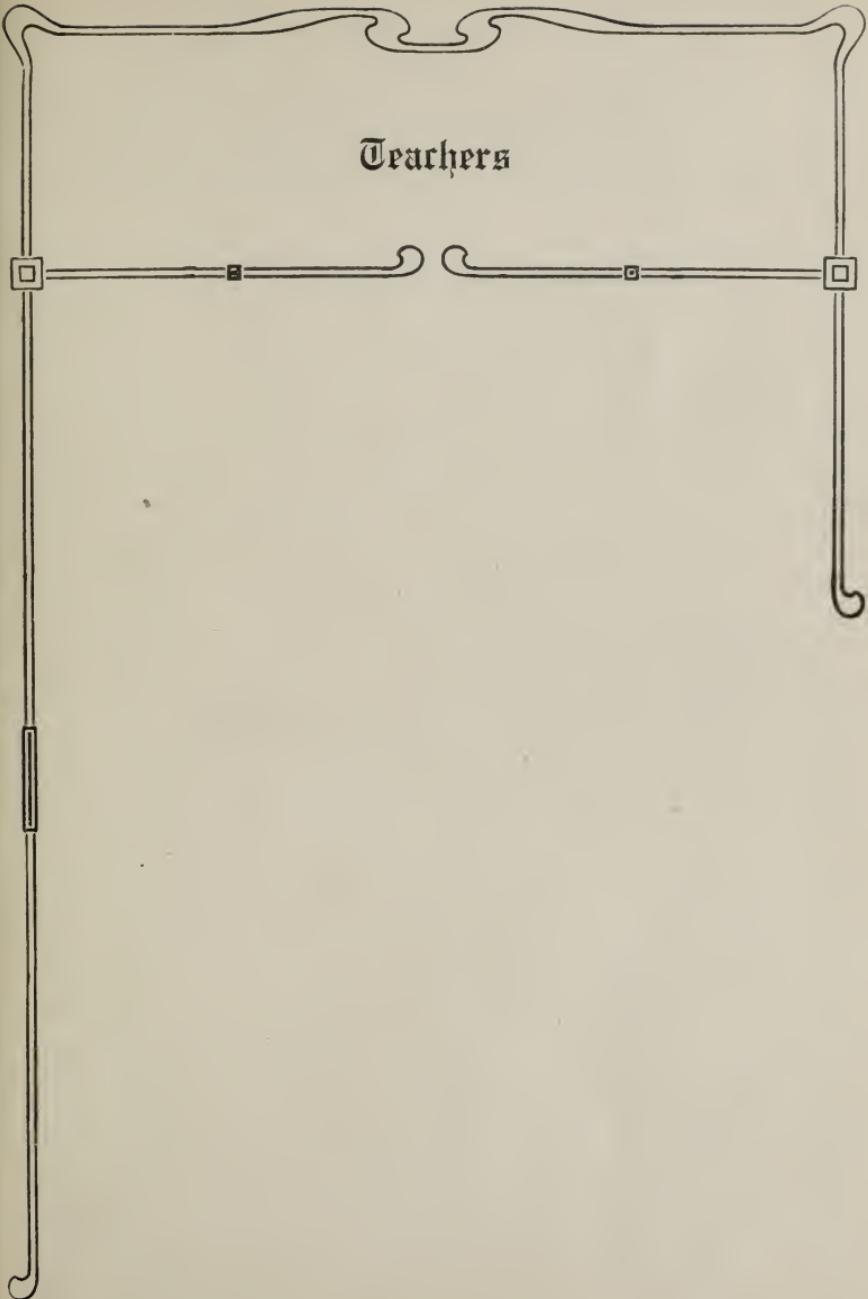
Experience keeps a dear school, but fools will
learn in no other.

Holmes

Teachers

If thou thinkest twice before thou speakest once, thou
will speak twice the better for it.

William Penn.



Teachers

A man's a man for a that.

Burns.

Names of Classmates

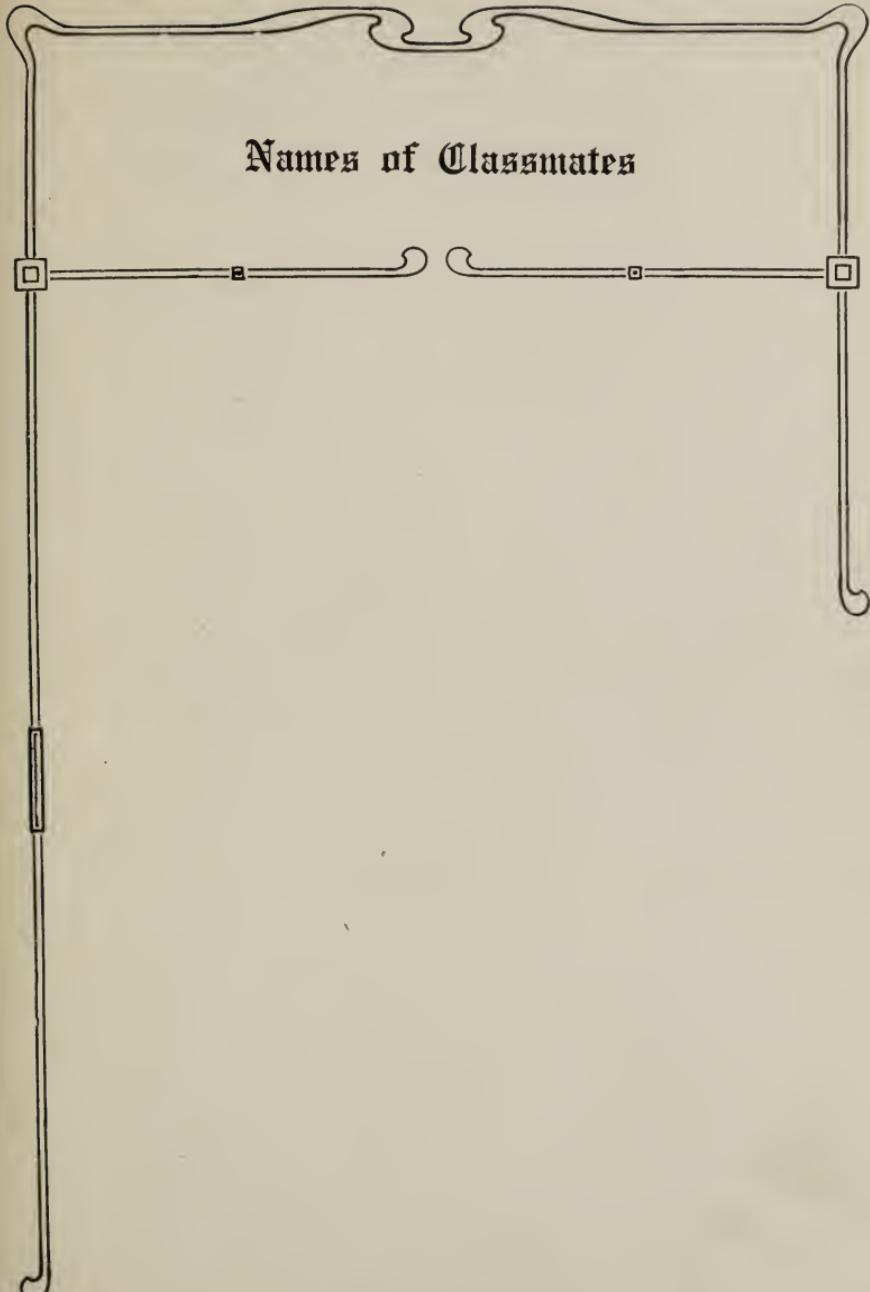
O wad some Pow'r the giftie gie us !
To see ourselves as others see us !

Robert Burns

Names of Classmates

Hope springs eternal in the human breast.

Pope



Names of Classmates

There's never a leaf nor a blade too mean
To be some happy creature's palace.

Lowell

Names of Classmates

And what is so rare as a day in June?
Then if ever, come perfect days.

Lowell

Names of Classmates

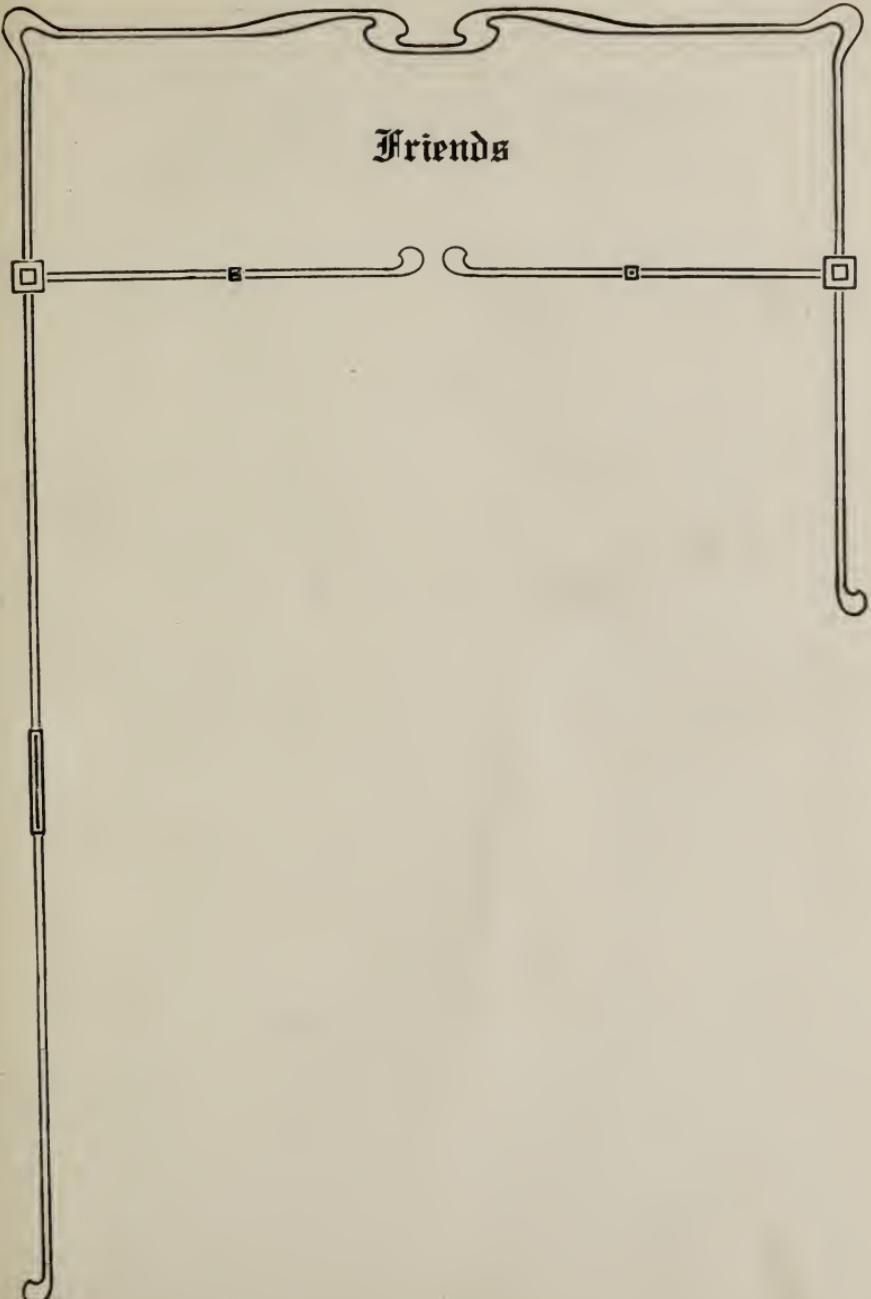
One flag, one land, one heart, one hand,
one nation, evermore!

Oliver Wendell Holmes.

Names of Classmates

Oh, what a tangled web we weave,
When first we practice to deceive.

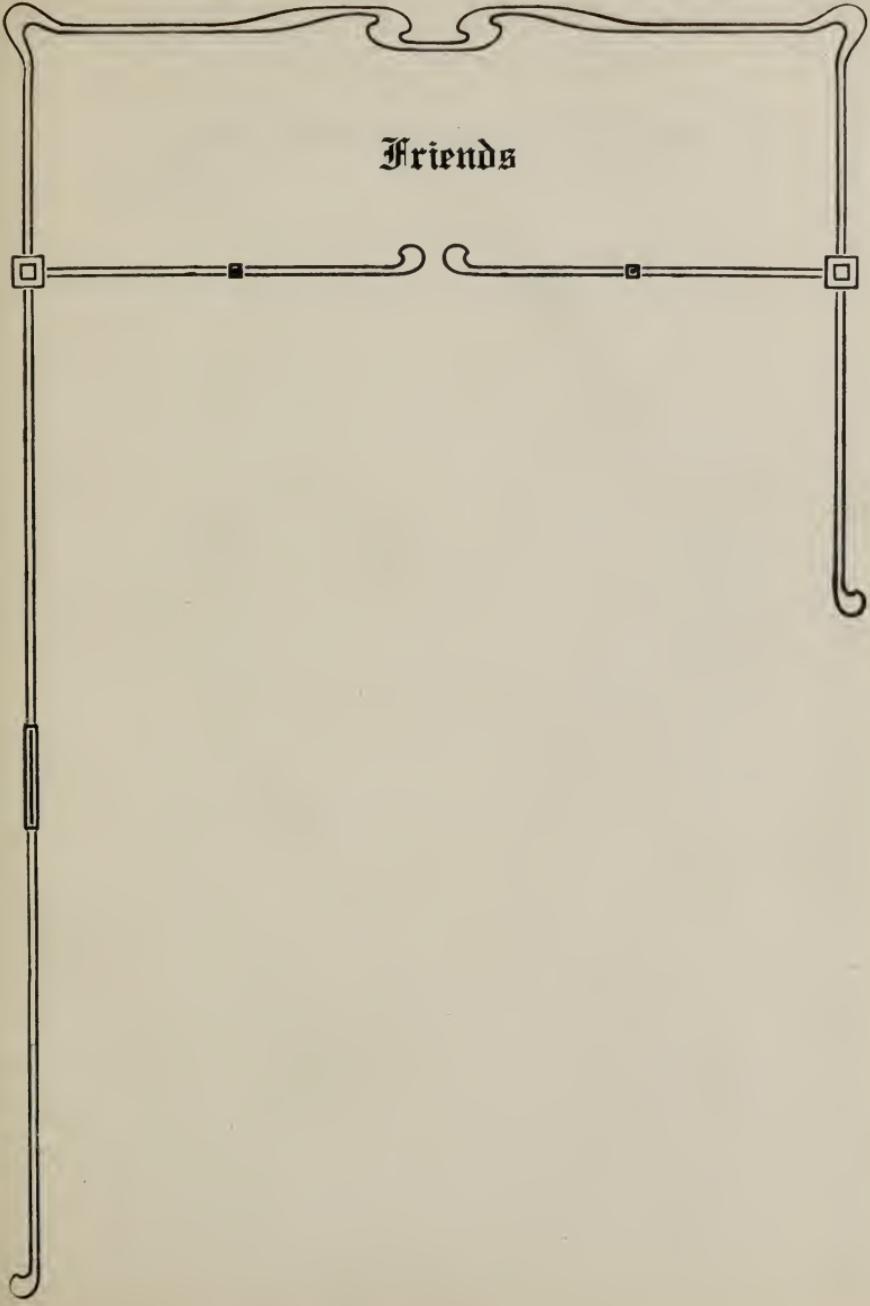
Scott.



Friends

No position can dignify the man,
it is the man who dignifies the position.

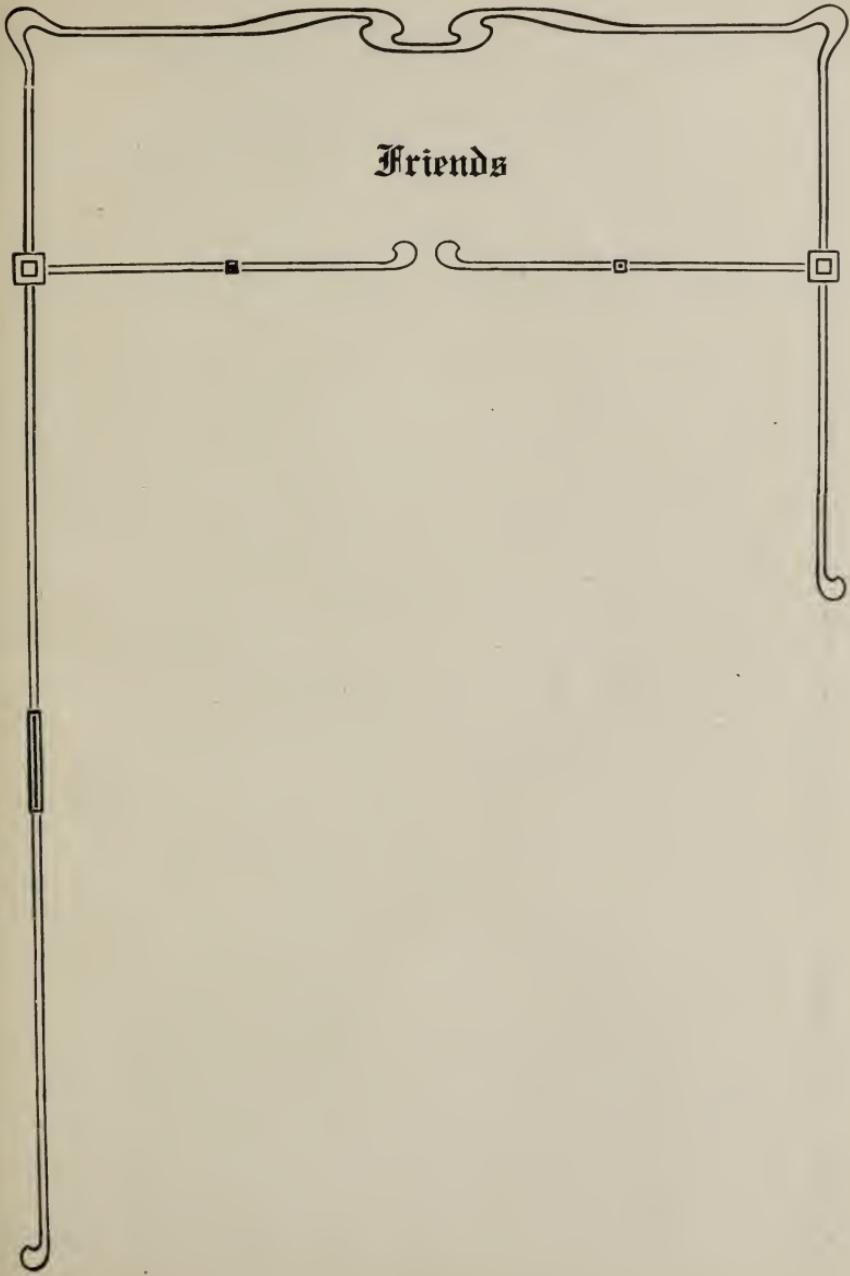
The Talmud.



Friends

Manners are the [“]happy ways of doing things.

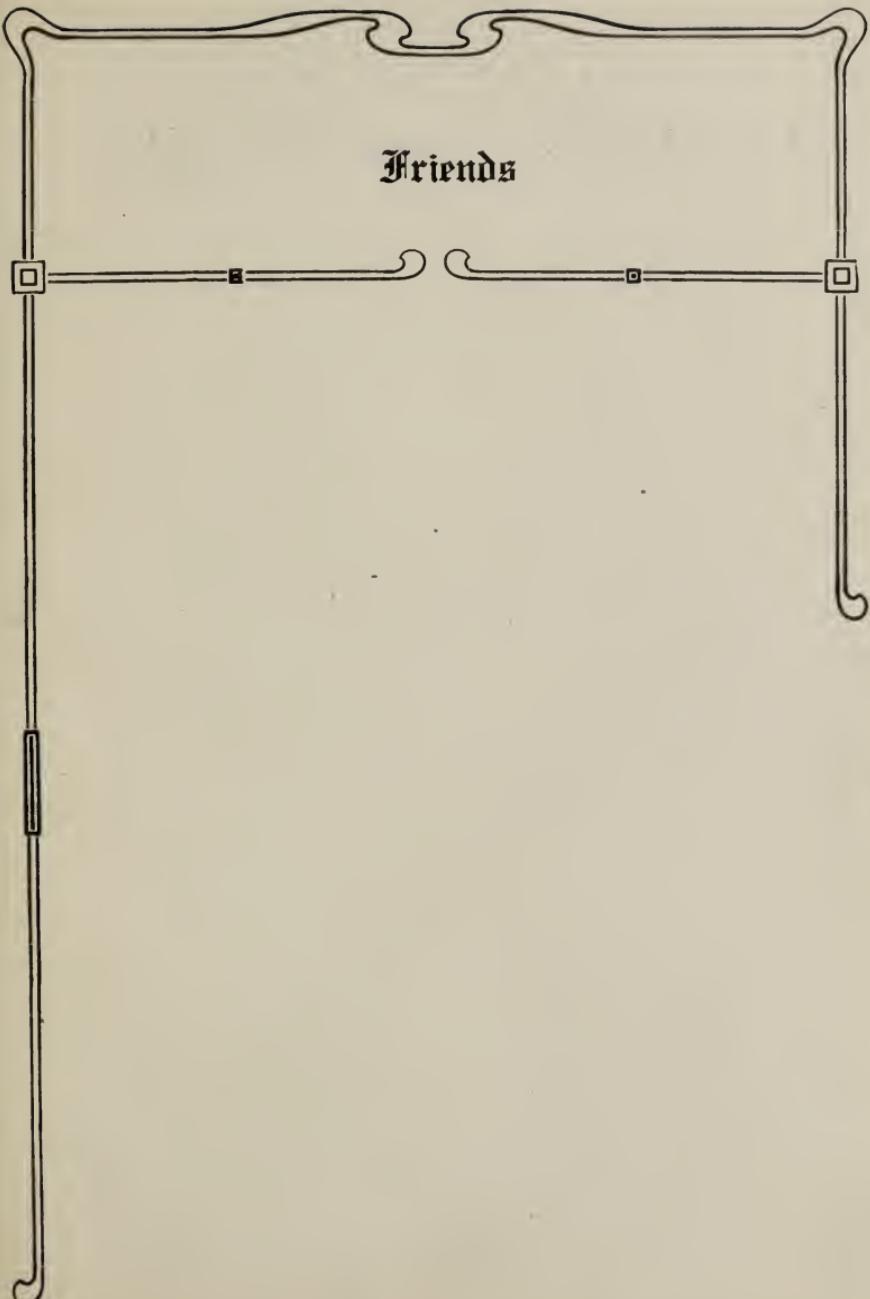
Emerson



Friends

Love truth, but pardon error.

Voltaire



Friends

He who knows most, grieves most for wasted time.

Dante.

Friends

A thing of beauty is a joy forever.

Keats

Our spiritual manna like the manna of the Israelites,
comes daily, and should be daily gathered.

Rollo F. Hubbard.

To be trusted is a greater compliment
than to be loved.

MacDonald

W. H. Thompson

The lucky man is the man who sits up watching for
the windfall when other men are sleeping.

Gilbert Parker.

Bear your own burdens first, after that try to help
carry those of other people.

George Washington.

